



Supporting Children with Speech and Language Impairment and Associated Difficulties

Jill McMinn

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When considering speech and language impairment we are talking about a significant proportion of school-age children. This book describes how speech and language difficulties can adversely affect children's learning, in both specialist and mainstream settings. It outlines the main areas of difficulty for pupils, and suggests how teachers can make the curriculum more accessible for such pupils so facilitate learning. Expressive language, receptive language, social use of language and developmental co-ordination difficulties are discussed, as are specific curriculum subjects like English, maths and science. Throughout the book there is a balance of information and practical ideas for supporting these pupils, and a comprehensive selection of suggestions for good practice. Included is a motor skills programme, rhymes for speech production and memory work, and photocopiable dictionary pages.

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