

Madrasa Education in Modern India: A Study

Saral Jhingran



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This study steers clear of the sterotype conception of Madrasas as the training ground of terrorists. Its chief concern is the search for the ground realities about Madrasas, what and how they teach; and whether the syllabus or the ambience of Madrasas prepares the students for successfully facing the challenges of the modern world. It enquires into the reasons for a large number of Muslims opting for Madrasa education for their children. A sociological analysis is therefore undertaken. The work also tries to understand the almost universal nisab or syllabus of Madrasas, called Dars-i-Nizami, developed during Aurangzeb's time, and notes that there have been very few marked changes in the Madrasa syllabus, though the world and life have moves so much ahead. A large portion of Madrasa syllabus, therefore, has become irrelevant for modern times. The author convincingly argues that most Muslim children must study in modern school and only a small number who want to specialize in theology should study in Madrasas.



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