



Engineering Instruction for High-Ability Learners in K-8 Classrooms

Debbie Dailey, Alicia Cotabish

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Engineering Instruction for High-Ability Learners in K-8 Classrooms is an application-based practitioners' guide to applied engineering that is grounded in engineering practices found in the new Next Generation Science Standards (NGSS) and the Standards for Engineering Education. The book will provide educators with information and examples on integrating engineering into existing and newly designed curriculum. The book will specify necessary components of engineering curriculum and instruction, recommend appropriate activities to encourage problem solving, creativity, and innovation, and provide examples of innovative technology in engineering curriculum and instruction. Additionally, authors will discuss professional development practices to best prepare teachers for engineering instruction and provide recommendations to identify engineering talent among K-8 students. Finally, the book will include a wealth of resources, including sample lesson and assessment plans, to assist educators in integrating engineering into their curriculum and instruction.

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